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ABSTRACT

A survey of the 29 Michigan community colleges was conducted in regard to the services each provided to older Americans. The survey data indicated that two fundamental strategies exist for serving the older population: an integrated effort whereby the objective is the inclusion of older adults in existing services; or specific programmatic efforts directed to the older population. The majority of colleges used both these strategies based on factors such as interagency cooperative efforts, funding sources, and staffing patterns. An overview of the findings revealed: 20 colleges had course offerings designed for the older population; 11 had gerontology courses; one had a degree/certificate program in aging; 18 had workshops/conferences in aging; 14 had service projects/programs in aging; and 26 had special admission, tuition, or registration policies for the older population. The findings reveal a desire for leisure time and personal enrichment services and courses. Survey responses of the individual colleges are presented to outline program objectives and offerings, cooperative relations with other agencies in the field of aging, future directions, and contact persons. Appendices describe courses and selected projects in aging. (MB)

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IN THE SERVICE OF OLDER AMERICANS

A Survey of the Activities of Michigan Community Colleges in the Field of Aging

prepared by

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for the

Michigan Community College Community Services Association

February 17, 1978

JC 780 538

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PREFACE

The Michigan Community College Community Services Association established the Monograph Committee in May of 1975. It has delegated this committee with the responsibility of writing and publishing the detailed aspects of programs designed and implemented by Michigan Community Colleges to serve the varied needs of the populations in each college district.

The specific goals of the committee are:

1. To increase awareness of a variety of current projects,
2. To highlight unusual aspects of programs,
3. To disseminate monographs to interested state, national and local individuals, colleges and associations,
4. To provide avenues for communication among institutions for those interested in pursuing similar programs.

This monograph focuses on services and programs for older Americans.

Each of the 29 Michigan community colleges was asked to respond to a survey regarding the services to older Americans provided by their school. All 29 colleges responded. This manuscript is the final product of the survey. The reader is encouraged to contact the program administrator listed in each program description for any questions or further information.

Special thanks are in order to the cooperating community colleges for their responsiveness, to the Michigan Community College Community Services Association for making this monograph possible, and to Karl DuBois (MCCCSA) for his encouragement.

INTRODUCTION

The field of Aging is rapidly expanding in content and complexity and community colleges are significant contributors to this growth. The information contained in this monograph is indicative of the expanding community college response to the needs of older adults in Michigan.

The monograph is intended to increase the awareness of the potential of community colleges in the service of Older Americans. Our intended audiences are those individuals and groups who serve the elderly and desire to tap the resources of community colleges.

It should be noted that the reader may be tempted to search for an "ideal type" of college program. Further, it might be assumed that such an "ideal type", once constructed, is a goal to which all colleges are directed. It is the opinion of this investigator that it would be erroneous to assume that community college programs in Aging should be carbon copies of one another but rather reflect the diversity of needs which exist in their respective service areas.

The survey data indicated that two fundamental strategies exist for serving the older population. The first involved an integrated effort whereby the objective appears to be the inclusion of older adults in existing services. In this case the older population tended to become a natural and logical extension of the college mission. The second strategy involved specific programmatic efforts directed to the older population. In this case the older population also tended to become a natural and logical extension of the college mission. The majority of colleges were found to use both these strategies based on factors such as inter-agency cooperative efforts, funding sources, and staffing patterns.

Courses listed as designed for older adults indicate only those offerings based on identified needs of older adults. Therefore, it is important to note that a variety of other courses not necessarily designed for older adults may indeed be available and attended by this age group.

Training activities in the field of Aging appear to be greatly effected by outside funding sources. The State Department of Social Services appears to have provided opportunities to become involved in this area especially under the auspices of Adult Foster Care Training. The Michigan Office of Services to the Aging and Area Agencies on Aging also appear to have provided opportunities for community colleges in the area of staff development and training in Aging.

The findings also suggest that leisure time / personal enrichment services and courses are desired by groups of the older population. The pervasiveness of these services seem to indicate a kind of inevitability that may imply a necessity for the existence of such offerings.

The small amount of responses received regarding future directions appears to be related to the existence, non-existence, or jeopardy of funding available for the provision of services.

It is not the intention of the monograph to subjectively report on the findings but rather reflect the state of the art with regard to services in the field of Aging within Michigan Community Colleges.

THE NETWORK ON AGING IN MICHIGAN COMMUNITY COLLEGES

	INSTITUTION	CONTACT PERSON
1.	Alpena Community College 666 Johnson Street Alpena, MI 49707 (517) 356-9021	Chuck Wiesen, Director Continuing Education
2.	Bay de Noc Community College Escanaba, MI 49829 (906) 786-5802	James A. Barr, Dean Community Services
3.	C. S. Mott Community College 1401 East Court Street Flint, MI 48503 (313) 762-0200	Stephany Diana, Coordinator Older Student Program/ Gerontology Curriculum
4.	Delta College University Center, MI 48710 (517) 686-0400 662-4431	David Demko, Coordinator Older Population Programs/ Career Training in Gerontology
5.	Glen Oaks Community College 109 Shimmel Road Centreville, MI 49032 (616) 467-9945	Warren Wilkinson, Director College/Community Services
6.	Gogebic Community College Ironwood, MI 49938 (906) 932-4231	Andrew Angwin Academic Dean/Assistant to President
7.	Grand Rapids Junior College 143 Bostwick Avenue, N.E. Grand Rapids, MI 49503 (616) 454-8559	Dr. Robert Riekse, Project Director Aging Education Consortium
8.	Henry Ford Community College 5101 Evergreen Road Dearborn, MI 48128 (313) 271-2750	Robert McKinley, Coordinator Senior Adult Education Program

	INSTITUTION	CONTACT PERSON
9.	Highland Park College Highland Park, MI 48203 (313) 956-0592	Dr. Jack Merewether, Coordinator Senior Adult Education
10.	Jackson Community College 2111 Emmons Road Jackson, MI 49201 (517) 787-0800	Charles W. Sayre, Dean Community Services Virginia Hanson, Assistant Director Continuing Education
11.	Kalamazoo Valley Community College 6767 West O Avenue Kalamazoo, MI 49009 (616) 375-5000	Joan Gray, Director Education in Retirement and Aging
12.	Kellogg Community College 450 North Avenue Battle Creek, MI 49015 (616) 965-3931	Dr. Hans Andrews, Vice-President Community and Student Services
13.	Kirtland Community College Route 4, Box 59A Roscommon, MI 48653 (517) 275-5121	Williams Evans, Director Student and Community Services
14.	Lake Michigan Community College 2755 East Napier Avenue Benton Harbor, MI 49022 (616) 927-3751	James A. Fent, Assistant Dean Continuing Education and Community Services
15.	Lansing Community College 419 N. Capitol AVenue Box 40010 Lansing, MI 48901 (517) 373-9980	Ellen Sullivan, Program Director Center for Aging Education
16.	Macomb County Community College 14500 Twelve Mile Road Warren, MI 48093 (313) 779-7422	Ruth Zeigler, Director Special Projects

	INSTITUTION	CONTACT PERSON
17.	Mid-Michigan Community College 1375 S. Clare Avenue Harrison, MI 48625 (517) 386-7792	James Stange, Associate Dean Adult and Continuing Education
18.	Monroe County Community College 1555 S. Raisinville Road Monroe, MI 48161 (313) 242-7300	Richard Teaff, Director Continuing Education
19.	Montcalm Community College Sidney, MI 48885 (517) 328-2111	Donald Burns, Dean Student and Community Services
20.	Muskegon Community College 221 S. Quarterline Road Muskegon, MI 49442 (616) 773-9131	Dr. Dennis A. Wilson, Dean Student Affairs/ Community Services
21.	North Central Michigan College 1515 Howard Street Petoskey, MI 49770 (616) 347-3973	Charles Owens, Director Off-Campus Education
22.	Northwestern Michigan College 1701 East Front Street Traverse City, MI 49684 (616) 946-5650	Barbara Raehl, Director Community Service Division
23.	Oakland Community College Orchard Ridge Campus 27055 Orchard Lake Road Farmington, MI 48072 (313) 476-9400	Charles Yeramian, Dean Education Services

	INSTITUTION	CONTACT PERSON
24.	St. Clair County Community College 323 Erie Street Port Huron, MI 48060 (313) 984-3881	Jerry E. Lynch, Director Adult and Continuing Education
25.	Schoolcraft College 18600 Haggerty Road Livonia, MI 48152 (313) 591-6400	Betty Andrews, Assistant Dean Community Services
26.	Southwestern Michigan College Cherry Grove Road Dowagiac, MI 49047 (616) 782-5113	Wesley Muth, Dean Continuing Education
27.	Washtenaw Community College Ann Arbor, MI 48106 (313) 973-3302	Ivan Glusac Instructional Coordinator
28.	Wayne County Community College 4612 Woodward Avenue Detroit, MI 48201 (313) 832-4750	Jo Ann Terry, Director Community Services/ Continuing Education
29.	West Shore Community College P.O. Box 277 Scottville, MI 49454 (616) 845-6211	Vickie Glocksine Assistant to the President for Public Information and Community Services

OVERVIEW OF SURVEY FINDINGS

	Course Offerings Designed for the Older Population	Gerontology Courses	Degree/Certificate Programs in Aging	Workshops/Conferences on Aging	Service Projects/Programs in Aging	Admission/Tuition/Registration Policies for the Older Population
1. Alpena	x	·	·	x	·	x
2. Bay De Noc	x	x	·	x	·	x
3. C. S. Mott	·	x	x	x	·	x
4. Delta College	x	x	·	x	x	x
5. Glen Oaks	x	·	·	·	x	x
6. Gogebic	x	·	·	·	·	x
7. Grand Rapids	x	x	·	x	x	·
8. Henry Ford	x	·	·	x	x	x
9. Highland Park	x	·	·	·	·	x
10. Jackson	x	x	·	x	x	x
11. Kalamazoo Valley	x	·	·	x	x	x
12. Kellogg	·	x	·	·	·	·
13. Kirtland	x	·	·	·	·	x
14. Lake Michigan	·	·	·	x	·	x
15. Lansing	x	x	·	x	x	x
16. Macomb	x	·	·	x	x	x
17. Mid-Michigan	x	x	·	x	x	x
18. Monroe	x	·	·	x	x	x
19. Montcalm	·	·	·	·	·	x
20. Muskegon	·	·	·	·	·	x
21. North Central	·	·	·	·	·	·
22. Northwestern	x	x	·	·	x	x
23. Oakland	·	·	·	·	·	x
24. St. Clair	·	·	·	x	·	x
25. Schoolcraft	x	·	·	x	x	x
26. Southwestern	x	·	·	x	x	x
27. Washtenaw	x	x	·	x	x	x
28. Wayne	x	·	·	x	·	x
29. West Shore	·	x	·	·	·	x
TOTAL	20	11	1	18	14	26

x = Yes

· = N/A

I. Identifying Information

Alpena Community College

II. Contact Person

Chuck Wiesen
Director of Continuing Education

III. Objectives in the Field of Aging

To provide low cost (no cost) educational programming designed to be of real benefit to the senior population in the community college service area.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

Senior Citizens Scholarship fund entitles those 60 years of age and over to free programs.

V. Courses Designed for Older Adults

Swim instruction, CPR Training, First Aide, Driver Training, Macrame, Decoupage, Arts and Crafts, Exercise to music, Exercise for the home bound, Armchair Exercise, Exercise for the blind.

VI. Course Offerings in Gerontology, Aging, Geriatrics

N/A

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

Consumer Aide Project for senior citizens.

IX. Community Service Projects/Programs in Aging

N/A

X. Cooperative Relations with Other Agencies in the Field of Aging

Department of Social Services

Institute of Gerontology, University of Michigan

Senior Citizens Center

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

Bay de Noc Community College

II. Contact Person

James Barr
Dean of Community Services

III. Objectives in the Field of Aging

1. Provide educational programs for persons who provide services to the aged.

2. Provide educational courses and programs to the senior citizens.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

Senior Citizens over the age of 60 can enroll at Bay de Noc Community College free of charge.

V. Courses Designed for Older Adults

Post-retirement, coping with grief, health and nutrition.

VI. Course Offerings in Gerontology, Aging, Geriatrics

1. Applied Gerontology - Lyle Plowman, Instructor

2. Geriatrics - Camille Rabitoy, Instructor

VII. Degree/Certificate Programs for Career Training in Aging

The only degree program pertaining to the area of aging is the human services program. It is an Associate of Arts Degree which allows students to participate in a variety of coop opportunities in various areas.

VIII. Seminars/Workshops/Conferences/Institutes on Aging

1. Bookkeeping for Senior Citizen providers.

2. Applied Gerontology for Senior Citizen providers and interested public.

3. Seminars including health care insurance, community services, and nutrition.

IX. Community Service Projects/Programs in Aging

N/A

X. Cooperative Relations with Other Agencies in the Field of Aging

1. The college was a member of a six-college consortium funded through Title I Higher Education Act to provide pre-and post-retirement education.

2. The college was part of a ten member consortium through a contract with Michigan State University to provide Applied Gerontology.

3. Contracted with Area Agency on Aging to provide Bookkeeping for Senior Citizen Providers and have scheduled up-coming workshops in Geriatrics and Nutrition.

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

C. S. Mott Community College

II. Contact Person

Stephany Diana
Coordinator Older Student Program
Coordinator Gerontology Curriculum

III. Objectives in the Field of Aging

1. Encourage older student enrollment by:

   A) Providing age-integrated extension classes at local senior center,

   B) Promoting an older student organization on campus,

   C) Establish an older student office to provide support services for on-campus credit classes.

2. Provide training in working with older adults through a two year Associate Degree in Gerontology.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

A full tuition stipend exists for all persons 60 years of age or over taking credit and non-credit classes at the college.

V. Courses Designed for Older Adults

No special classes for senior adults are offered. Older adults are encouraged to enroll in existing college offerings.

VI. Course Offerings in Gerontology, Aging, Geriatrics

1. Introduction to the Study of Aging - Zielinski, Instructor

2. Applied Gerontology - Diana, Instructor

3. Social Science 219 - Gerontology Field Experience

4. Death Education

VII. Degree/Certificate Programs for Career Training in Aging

Mott Community College offers a two year program leading to an Associate of Applied Science degree in Gerontology.

VIII. Seminars/Workshops/Conferences/Institutes on Aging

Whats So Bad About Old - a workshop on basic concepts in aging intended for practitioners.

IX. Community Service Projects/Programs in Aging

N/A

X. Cooperative Relations with Other Agencies in the Field of Aging

Informal cooperative relations with most agencies in Genesee County serving the older population.

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

Delta College

II. Contact Person

David Demko
Coordinator of Older Population Programs
Coordinator of Career Training in Gerontology

III. Objectives in the Field of Aging

1. To increase the accessibility of existing college resources/ services to the older population.

2. To plan, develop, and implement needed educational services for the older population.

3. To assist in the provision of manpower training in the field of Gerontology.

4. To function as a consultation and resource center in Gerontology for community and professional groups.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

1. The College Senior Citizen Grant Fund allows for in-district residents who are 60 years of age or over to enroll for a maximum of six credit hours per semester in classes of their choice and have tuition and fees waived. Eligible individuals complete a brief admission form and pay one dollar to cover the cost of their student identification card.

2. Persons 60 years of age or over may apply for admission in person or by mail.

3. Opportunities are provided for individuals to register for class by mail or at local senior centers.

V. Courses Designed for Older Adults

Pre-Retirement Planning Seminar, Retirement Living, Interpersonal Communication Through Reminiscing, You and Your Aging Parent, Introduction to Human Aging, Survival Skills, Basic Concepts in Aging, Poetry and Oral Interpretation, Applied Gerontology, Understanding Older People, and Philosophies for the Later Years.

VI. Course Offerings in Gerontology, Aging, Geriatrics

1. Foundations of Gerontology - Demko, Instructor

2. Literature and Aging - Dr. Molter, Instructor

3. Death Education - Dr. Campbell, Instructor

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

1. Ministry and Aging - a one day workshop for clergy, social services practitioners and senior citizens provided in co-operation with the Saginaw Commission on Aging, Saginaw Catholic Diocese, and the Michigan Office of Services to the Aging.

2. Basic Concepts in Aging - a 15 hour seminar for Adult Foster Care providers.

3. Basic Concepts in Aging - a ½ day workshop for Adult Community Placement staff.

4. Applied Gerontology - a 14 hour seminar for West Branch Title III and VII staff, policy-makers, and senior citizens.

5. Applied Gerontology - a 14 hour seminar for Mt. Pleasant Title III and VII staff, policy-makers, and senior citizens.

6. Applied Gerontology - a 14 hour seminar for Cass City Title III and VII staff, policy-makers, and senior citizens.

7. Applied Gerontology - a 14 hour seminar for Midland Title III and VII staff, policy-makers, and senior citizens.

8. Aging Education - a one day workshop for area agency contractees and community educators.

9. Psychology of Aging - a ½ day workshop for occupational therapists.

10. Death, Dying and the Aged - a 3 hour seminar for Death Education students.

11. You and the Aging Patient - a 3 hour seminar for Radiology technicians.

12. You and Your Aging Parent - a one day workshop for the adult children of aged parents.

13. The Older Learner - a workshop for Teaching/Learning Center staff.

IX. Community Service Programs/Projects in Aging

1. A monthly radio program is provided for senior citizens by Delta College in cooperation with WUGN Radio in Midland, Michigan.

2. Each May the college offers a one day Senior Citizen Fair in recognition of Older Americans Month in cooperation with local chapters of the American Association of Retired Persons.

3. Each semester college classes are scheduled into senior citizen centers and nursing homes.

4. Conducted a Fall Festival "Senior Prom" dance for senior citizens in cooperation with the American Association of Retired Persons.

5. Cooperated with WNEM-TV 5 on a ½ hour television program about the needs of Older Americans entitled "Shades of Gray".

6. The Delta College Housing Office provides a service which matches students in need of housing with senior citizens desiring boarders who will provide companionship and household chores in exchange for room and board.

7. Each semester the college provides speakers to senior citizen, community, and church groups on topics of Processes of Aging, Older Americans, and Retirement.

8. The college provides consultation on resources in gerontology and program development to community and professional groups.

X. Cooperative Relations with Other Agencies in the Field of Aging

1. Social Security Administration, Region V - assisted in retirement planning seminar for SSA employees.

2. University of Michigan, School of Education - cooperating in a pilot External Master Degree program in Educational Gerontology.

3. National League for Innovation in Community Colleges - participate in information sharing among League schools relevant to program development and innovation in aging.

4. Michigan State University, Institute for Community Development - cooperated in state-wide training in Gerontology.

5. Advanced Institutional Development Program Consortium - cooperate in information sharing among corsortium members relevant to program development and innovations in aging.

X. Cooperative Relations with Other Agencies in the Field of Aging (Cont'd)

6. Michigan Occupational Therapists Association - provided ½ day workshop on "Psychology of Aging".

7. American College of Nursing Homes Administrators - currently developing 3 day training seminar for membership.

8. Region VII Area Agency on Aging - provided training in gerontology and education for contractors.

9. Wisconsin Office of Education - provided keynote address for state conference on Aging Education.

10. United Steel Workers Union Local - provide pre-retirement planning seminars.

11. Michigan Society of Radiologic Technologists - currently developing ½ day workshop on "You and The Aging Patient".

12. Area Labor Education Committee - provide demonstration sessions on pre-retirement planning.

13. Michigan Office of Services to the Aging - cooperated in development of "Ministry and Aging" workshop.

14. Action for Independent Maturity, Region V - cooperate in sharing information/resources relevant to retirement planning.

15. Midland Kiwanis - cooperate with Greater Years Committee relevant to programs for senior citizens.

16. County Councils on Aging in Saginaw, Bay, and Midland Counties - cooperate in scheduling college classes at senior citizen centers and nutrition sites.

17. Midland Cooperative Extension Service - provided presentation on "Women and Aging" as part of "Women's Health Awareness Day".

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

Glen Oaks Community College

II. Contact Person

Warren Wilkinson
Director College/Community Services

III. Objectives in the Field of Aging

To provide an effective, high quality program of courses and activities for St. Joseph County Senior Citizens.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

All courses tuition-free to persons 60 year of age or older.

V. Courses Designed for Older Adults

Multi-Media, First Aid Training, Living and Dying, Ceramics, Watercolor Painting, Art Appreciation, Music Appreciation.

VI. Course Offerings in Gerontology, Aging, Geriatrics

N/A

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

N/A

IX. Community Service Projects/Programs in Aging

Senior Citizens Day on campus

Senior Citizens Christmas Party

X. Cooperative Relations with Other Agencies in the Field of Aging

St. Joseph County Commission on Aging

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

Gogebic Community College

II. Contact Person

Andrew Angwin
Academic Dean/Assistant to the President

III. Objectives in the Field of Aging

No specific focus on senior adults. All Community and adult education programs are included within the regular categories of general education/transfer and career occupational.

IV. Special Tuition, Admission, or Registration Policies for Senior Adults

Adults 60 and over are allowed to enroll tuition-free. Only expense to these individuals is lab fees.

V. Courses Designed for Older Adults

N/A

VI. Course Offerings in Gerontology, Aging, Geriatrics

N/A

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

N/A

IX. Community Service Projects/Programs in Aging

N/A

X. Cooperative Relations with Other Agencies in the Field of Aging

N/A

XI. Future Directions/Additional Comments

N/A

I. Identifying Information

Grand Rapids Junior College

II. Contact Person

Dr. Robert Riekse
Project Director of Aging Education Consortium

III. Objectives in the Field of Aging

1. Train paraprofessionals in acquiring the skills which will enable them to better meet the needs of senior citizens in the agencies and organizations in which they are or will be involved both voluntarily and professionally.

2. Educate students at any age to the realities and ramifications of the aging process and thereby provide them with insights which would prepare them over their lifetime for their own retirement years.

3. Coordinate educational services on aging among Grand Rapids area educational institutions, community agencies and organizations.

4. Coordinate and share educational services and innovations with colleges, agencies, and organizations in the state.

5. Mobilize community resources in order to serve the educational interests and needs of those in the Grand Rapids area who are undereducated, isolated, and uninformed, and who suffer from limited income and lack of community awareness and involvement.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

N/A

V. Courses Designed for Older Adults

N/A

VI. Course Offerings in Gerontology, Aging, Geriatrics

1. The Problems and Prospects of Aging - Riekse, Holstege, Instructors

2. Working with The Elderly - Riekse, Holstege, Instructors

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

What's So Bad About Old? for providers of services, employees and volunteers and/or policy makers of agencies, organizations, and institutions dealing with the elderly.

IX. Community Service Projects/Programs in Aging

1. Developed a Senior Citizen's Manual for Grand Rapids older adults.

2. Established an Advisory Council for aging education at Grand Rapids Junior College.

X. Cooperative Relations with Other Agencies in the Field of Aging

Region VIII Agency on Aging
Kent County Council on Aging
United Fund and Community Services
Kent Community Action Program
Model Neighborhood Citizens Committee
Latin American Council
Kent Regional Community Education Association
Grandville Public School
Kelloggsville Public Schools
Senior Neighbors, Inc.
The Other Way
Grand Rapids Public School
Trinity Reformed Church
South Kent Senior Neighbors Center
Kent County Board of Equalization
General Program Council of the Reformed Church in America
Grand Rapids Area Council of Ecumenism
Creston Heights Senior Neighbors Center
Kent County Community Health Service
Grand Rapids Area Kiwanis Clubs

X. Cooperative Relations with Other Agencies in the Field of Aging (Cont'd)

Kent County Health Department
Old Kent Bank and Trust Company
Social Security Administration
Michigan Department of the Treasury
American Red Cross
Isabella Foundation
Michigan Office of Services to the Aging
Michigan Department of Education
Institute for Community Development, Michigan State University
United Auto Workers
Senior Law Center
Lansing Community College
Citizens for Better Care
Macomb County Community College
Delta Community College
Mott Community College
Kalamazoo Valley Community College
Henry Ford Community College
Jackson Community College
Wayne County Community College
Bay de Noc Community College
Aging and Retirement Consortium

XI. Future Directions/Additional Comments

Community resources are being mobilized to bring educational programs to senior citizens. Subjects for the workshops include Social Security and Medicare, SSI, tax relief and rebates, food purchasing and nutrition (how to eat to stay alive and well at today's prices), home repairs, personal and home safety, legal information, health maintenance and health services, housing, and misleading advertising.

I. Identifying Information

Henry Ford Community College

II. Contact Person

Robert McKinley
Coordinator of Senior Adult Education Program

III. Objectives in the Field of Aging

To provide courses, seminars, and training programs which provide for the needs and interests expressed by older adults in the service area of the college.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

All senior adults in the Dearborn School District who are 60 years of age or older may register for any classes offered by the college without paying tuition. All registration is completed by phone or in person at the senior adult office.

V. Courses Designed for Older Adults

Pre-Retirement Planning, estate planning, family heritage, current events, folk dancing, oil painting, self-awareness, French, Spanish, German.

VI. Course Offerings in Gerontology, Aging, Geriatrics

Processes of aging are incorporated into two nursing courses and one physical education course. These courses are: Meeting the Needs of Adult Hospitalized Patients, Meeting Needs of Adult Patients, and Health Problems of Adults.

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

1. Applied Gerontology for practitioners.
2. Senior Safety and Security.
3. Crime and the Elderly for practitioners.

IX. Community Service Projects/Programs in Aging

Survey of Senior Citizen interests.

X. Cooperative Relations with Other Agencies in the Field of Aging

Dearborn Police Department - study of crime and the elderly.

American Association of Retired Persons - crime prevention seminar.

Region I-A Area Agency on Aging - Applied Gerontology Seminar.

U of M at Dearborn - planning crime prevention workshops.

XI. Future Directions/Additional Comments

1. Planning workshops on crime and the elderly.
2. Planning new course dealing with the older adult victim and the criminal justice system.
3. Planning new course in physical exercise for seniors.

I. Identifying Information

Highland Park College

II. Contact Person

Dr. Jack Merewether
Coordinator of Senior Adult Education

III. Objectives in the Field of Aging

To provide some college classes for seniors in their own residence.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

No tuition charged to senior adults for enrollment in non-credit courses.

V. Courses Designed for Older Adults

Social Studies, Communication, Arts, Personal History, Diet and Health.

VI. Course Offerings in Gerontology, Aging, Geriatrics

N/A

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

N/A

IX. Community Service Projects/Programs in Aging

N/A

X. Cooperative Relations with Other Agencies

1. Federal Hot Lunch Program

2. Highland Park Housing Commission

3. Highland Park Department of Recreation

XI. Future Directions/Additional Comments

None specified.

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I. Identifying Information

Jackson Community College

II. Contact Persons

Charles Sayre
Dean of Community Services

Virginia Hanson
Assistant Director of Continuing Education

III. Objectives in the Field of Aging

1. To offer a wide variety of educational experiences to the older adults in the Jackson Community College service area.

2. To offer older adults the opportunity to increase their mental and physical capacities.

3. To encourage older adult involvement in classes offered by the college.

4. To demonstrate Jackson Community College's commitment to lifelong learning.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

Adults 60 years of age and older receive tuition-free scholarships.

V. Courses Designed for Older Adults

Arts and Crafts I & II, Fundamentals of Ceramics, Handbuilt Pottery, Woodsculpturing II, Houseplants I & II, Senior Economic Survival, Adventures in Literature, Great Books Discussion, Spanish Conversation, Education Through Travel I & II, Local Historical Trips, Gourmet Cooking, Macrame, Needlework, Quickpoint, Quilting by Sewing Machine, Sewing: Basic II, Sewing: Quicky Knits II, You and Your Dollars, Fix-It Yourself, Lip Reading, Fundamentals, Advanced Lip Reading, Advanced Bridge, Intermediate Bridge, Gospel Music, Keyboard, Music Appreciation, Vocal Music, The Bible I & II, Adult Physical Fitness, Bowling Fundamentals, Self Awareness Communication, People Without Partners.

VI. Course Offerings in Gerontology, Aging, or Geriatrics

Milieu Therapy, The Mature Volunteer, Introduction to Gerontology, Communicating with the Older Person, Care of the Invalid, Introduction to Lip Reading, Lip Reading Fundamentals, Lip Reading - Advanced, Aging in American Society, Adulthood-Aging-Dying.

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

1. Introduction to Gerontology Workshop for practitioners in aging, policymakers.

2. Senior Citizen Sharing Day for Region II Commission on Aging staff and a cross-section of senior citizens in three county area: Jackson, Hillsdale, and Lenawee Counties. This conference assisted Region II staff in developing a five-year plan for aging.

IX. Community Service Projects/Programs in Aging

"Project Skills" is a service for older adults that matches these skills of senior citizens with the household needs of other seniors.

X. Cooperative Relations with Other Agencies in the Field of Aging

All Saints Episcopal Church, Brookside Methodist Church, First Methodist Church, Lily Baptist Church, Trinity United Methodist Church, United Methodist Church of Grass Lake, Queen of the Miraculous Medal Church, Region II Commission on Aging, Michigan State University, Michigan Office of Services to the Aging, Jackson Public Housing, Region II Nutrition for Elderly Program, Albion Manor Care Home, Arbor Manor Care Center, Faith Haven Nursing Home, Ganton Nursing Home, Highland Nursing Home, Marlin Manor, Perry's Care Home, Old Fellow and Rebekah Home.

XI. Future Directions/Additional Comments

The future of much of the programming for senior citizens is uncertain because of the uncertainty of funding.

I. Identifying Information

Kalamazoo Valley Community College

II. Contact Person

Joan Gray
Director of Eduation in Retirement and Aging

III. Objectives in the Field of Aging

1. To bring special focus classes and workshops to older persons in locations that are convenient to them.

2. To promote the idea of pre-retirement planning and to provide seminars for such planning or training for perspective seminar coordinators.

3. To provide in-service training for paraprofessionals.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

Free tuition to persons 62 years of age and retired.

V. Courses Designed for Older Adults

Older Driver Refresher Course, World Geography, Michigan Geography, Lip Reading - how to use it yourself and how to help others.

VI. Course Offerings in Gerontology, Aging, Geriatrics

N/A

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

Applied Gerontology for practitioners, policymakers, OAA Title III and VII directors.

IX. Community Service Projects/Programs in Aging

Short workshops of special interest and practical nature taken to Title VII nutrition sites.

X. Cooperative Relations with Other Agencies in the Field of Aging

Michigan State University

Lansing Community College

Western Michigan University

Senior Services, Inc.

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

Kellogg Community College

II. Contact Person

Dr. Hans Andrews
Vice-President - Community and Student Services

III. Objectives in the Field of Aging

To provide a pre-service program (Home Care Aide) which prepares aides to perform tasks involved in homemaking, personal care and health needs; and to encourage maximum functioning in the home and community by the clients.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

N/A

V. Courses Designed for Older Adults

N/A

VI. Course Offerings in Gerontology, Aging, Geriatrics

1. Problems and Needs of the Aging

2. Programming for the Aged

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

N/A

IX. Community Service Projects/Programs in Aging

Home Care Aide (See above Section III)

X. Cooperative Relations with Other Agencies in the Field of Aging

Services to Seniors of Calhoun County, Inc.

Calhoun County Department of Social Services

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

Kirtland Community College

II. Contact Person

William Evans
Director of Student and Community Services

III. Objectives in the Field of Aging

1. To provide re-education in marketable skills for retirees.

2. To provide avocational-leisure time activities.

3. To provide events, fairs, concerts, displays of interest.

IV. Special Tuition, Admission, or Registration for Older Adults

Tuition is waived for all persons and spouses 60 years of age or older.

V. Courses Designed for Older Adults

Lingerie sewing, Knitting and Crocheting, Macrame, Square Dancing, China Painting, Ceramics, Bishop Sewing.

All courses of the college are open to senior adults.

VI. Course Offerings in Gerontology, Aging, Geriatrics

None except in the L.P.N. Program.

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

N/A

IX. Community Service Projects/Programs in Aging

N/A

X. Cooperative Relations with Other Agencies in the Field of Aging

1. TRIO Council on Aging

2. Adult Foster Care Provider Training - Department of Social Services.

3. Grayling Senior Citizens Council.

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

Lake Michigan Community College

II. Contact Person

James A. Fent
Assistant Dean of Continuing Education and Community Services

III. Objectives in the Field of Aging

1. To incorporate senior adults in regular college programs.

2. To provide access to courses by senior adults in college extension centers.

3. To provide opportunities for senior adults, as well as other potential student groups, to become acquainted with the college by enrolling in courses such as "college preview" and "introduction to college".

IV. Special Tuition, Admission, or Registration Policies for Older Adults

Persons age 62 years or over may enroll tuition-free but are required to pay activity fee.

V. Courses Designed for Older Adults

N/A

VI. Course Offerings in Gerontology, Aging, or Geriatrics

Basic Concepts in Aging is offered as part of the Adult Foster Care Training.

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

Activities for the Aged - A workshop for health care administrators, activity directors, nurses, volunteer directors, and volunteers.

IX. Community Service Projects/Programs in Aging

N/A

X. Cooperative Relations with Other Agencies in the Field of Aging

Department of Social Services

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

Lansing Community College

II. Contact Person

Ellen Sullivan
Program Director of Center for Aging Education

III. Objectives in the Field of Aging

1. To act as a coordinating center of the college in matters for and about aging education. Programs are developed for older adults, pre-retirees, persons working in gerontology, and general audiences.

2. To function as a state-wide aging education network clearing-house.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

1. Older Driver Refresher Fund for persons 60 years and older with a single income of $8,000 or married income of $12,000.

2. Scholarship Fund for persons 60 years or over and retired with taxable incomes under $6,000 for singles or under $9,000 for married couples. There is a maximum of six credit hour enrollment per semester.

3. Students who have attended within the last eight years may register by phone.

V. Courses Designed for Older Adults

Older Driver Training and Refresher Course, Self-Renewal, Senior Adult Issues, Widowhood Workshop, Senior Adult Leadership Training, Senior Group Program Planning, Counseling Outreach Skills, Working with Older Adults/Community Resources.

VI. Course Offerings in Gerontology, Aging, or Geriatrics

Introduction to Human Aging, Programs and Services for the Aging, Mental Health and Aging, Recreation for the Elderly in Treatment Settings.

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

Campus Invasion, Senior Forum Issues and Health Care, Applied Gerontology - What's So Bad About Old.

IX. Community Service Projects/Programs in Aging

1. Off-campus classes at nursing homes and senior centers.
2. Mature students organization.
3. Aging Education Newsletter.

X. Cooperative Relations with Other Agencies in the Field of Aging

Tri-County Office on Aging - Region VI Area Agency on Aging, Aging and Retirement Consortium, University of Michigan External Degree Project.

XI. Future Directions/Additional Comments

Currently planning for the implementation of a degree or certificate program in gerontology.

I. Identifying Information

Macomb County Community College

II. Contact Person

Ruth Ann Zeigler
Director of Special Projects

III. Objectives in the Field of Aging

To help senior citizens reach their potential and enable them to find fulfillment in their later years.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

Any senior citizen who is a Macomb County Resident, 60 years of age or older, not working full time is eligible to register for all regular college courses and workshops without charge. Lab fees, books and supplies and special events are not included.

V. Courses Designed for Older Adults

Pre-Retirement Planning, Fitness After Fifty, Consumer Concerns for Senior Citizens, Legal Affairs for Senior Citizens.

VI. Course Offerings in Gerontology, Aging, or Geriatrics

N/A

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

1. Gerontology Workshop - An introduction to aging issues for public service personnel and families concerned with the problem of aging.

2. Retirement Forums - practical workshops on topics of concern to senior citizens meet in various community locations.

IX. Community Service Projects/Programs in Aging

1. Individual counseling, personal and career concerns, interest and ability tests.

2. Informal weekly discussion group.

3. Weekly drop-in counseling at senior citizen center.

4. Macomb County Community College has produced six color video tapes on practical issues to senior citizens. The tapes are available free to community groups.

5. Swimming pool and field house are available to senior citizens from Monday through Saturday for a nominal fee.

6. Orientation to the college is held for senior citizens in August and December.

X. Cooperative Relations with Other Agencies in the Field of Aging

Public libraries, senior citizen clubs, senior nutrition centers, senior recreation centers.

XI. Future Directions/Additional Comments

Tentatively exploring possibility of creating a credit program in gerontology.

I. Identifying Information

Mid Michigan Community College

II. Contact Person

James Stange
Associate Dean for Adult and Continuing Education

III. Objectives in the Field of Aging

To provide area senior citizens the opportunity to pursue their educational and/or leisure time interests.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

Persons 60 years of age or over can enroll tuition-free.

V. Courses Designed for Older Adults

Wills/Trusts/Probate, Securities and Investments, Income Tax Preparation, Multi-Media First Aid/CPR, History of the United States, Beginning Square Dance, Small Engines I & II, Indoor Plant Care Seminar, Crime and the Elderly Seminar, Pre-Retirement Education, Crime Prevention Seminar.

VI. Course Offerings in Gerontology, Aging, Geriatrics

Psychology of Aging, Pre-Retirement Education, Introduction to the Study of Aging, Adult Foster Care Training.

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

Emergency First Aid for Rural Americans for senior citizens.

IX. Community Service Projects/Programs in Aging

A Senior Citizen Travel Club provides senior citizens in the college district the opportunity to travel collectively to enhance their social, educational, or recreational interests.

X. Cooperative Relations with Other Agencies in the Field of Aging

University of Michigan - Pre-Retirement Education Training Project.

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

Monroe County Community College

II. Contact Person

Richard Teaff
Director of Continuing Education

III. Objectives in the Field of Aging

To provide education in the Field of Aging.

IV. Special Tuition, Admission, or Registration Policies for Senior Adults

Senior Adults may enroll tuition-free in classes that have ten registered, tuition-paying students.

V. Courses Designed for Older Adults

N/A

VI. Course Offerings in Gerontology, Aging, Geriatrics

N/A

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

Gerontology Concepts for those who provide services to the Elderly.

IX. Community Service Projects/Programs in Aging

Senior Citizen Invasion Day - Senior Citizens are invited to attend classes, tour the campus, ask questions, give suggestions for courses.

X. Cooperative Relations with Other Agencies in the Field of Aging

Area Agency on Aging, Senior Citizen's Adult Education Program, Commission on Aging, Monroe County Homemakers.

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

Montcalm Community College

II. Contact Person

Donald Burns
Dean of Student and Community Services

III. Objectives in the Field of Aging

To provide senior citizens with an opportunity for tuition-free studies in all credit classes.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

All credit classes are tuition-free for those who are 60 years of age or older.

V. Courses Designed for Older Adults

N/A

VI. Course Offerings in Gerontology, Aging, Geriatrics

N/A

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

N/A

IX. Community Service Projects/Programs in Aging

N/A

X. Cooperative Relations with Other Agencies in the Field of Aging

N/A

XI. Future Directions/Additional Comments

N/A

I. Identifying Information

Muskegon Community College

II. Contact Person

Dr. Dennis Wilson
Dean of Student Affairs/Community Services

III. Objectives in the Field of Aging

To provide an opportunity to participate in college classes on a tuition-free basis.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

Persons over the age of 55 may enroll tuition-free in college courses on a non-credit, space available basis. Eligible individuals may select two courses from the regular day schedule. Under this policy, the student attends classes, participates in discussions but does not receive a grade.

V. Courses Designed for Older Adults

N/A

VI. Course Offerings in Gerontology, Aging, Geriatrics

N/A

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

N/A

IX. Community Service Projects/Programs in Aging

N/A

X. Cooperative Relations with Other Agencies in the Field of Aging

Muskegon County Council on Aging

Visiting Nurses Association

XI. Future Directions/Additional Comments

None specified.

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I. Identifying Information

North Central Michigan College

II. Contact Person

Charles Owens
Director of Off-Campus Education

III. Objectives in the Field of Aging

The college currently has no programs dealing exclusively with senior adults nor does the college offer reduced tuition. The college does not rule out possible cooperative efforts in the future and would react positively to provision of needed services.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

N/A

V. Courses Designed for Older Adults

N/A

VI. Course Offerings in Gerontology, Aging, Geriatrics

N/A

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

N/A

IX. Community Service Projects/Programs in Aging

N/A

X. Cooperative Relations with Other Agencies in the Field of Aging

N/A

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

Northwestern Michigan College

II. Contact Person

Barbara Raehl
Director of Community Service Division

III. Objectives in the Field of Aging

The Retired Senior Volunteer Program falls under the Community Service Division at the college, and is the only major program serving senior adults at Northern Michigan College.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

A senior adult identification card is issued to residents of Grand Traverse County who are at least 62 years of age. This entitles them to attend regular college courses and Community Service non-credit courses on a space available basis for no tuition charge. Cards are issued through the Community Service Division where records are also maintained.

V. Courses Designed for Older Adults

1. Planning Ahead for Retirement

2. Living the Full Life After Retirement

VI. Course Offerings in Gerontology, Aging, Geriatrics

Adult Foster Care Aging Course

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

N/A

IX. Community Service Projects/Programs in Aging

The Retired Senior Volunteer Program at Northwestern Michigan College is a federally funded program to create meaningful opportunities for senior citizens to become involved more fully in their communities through volunteer work.

The Retired Senior Volunteer Program contact person is Ann Christian, Director.

X. Cooperative Relations with Other Agencies in the Field of Aging

N/A

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

Oakland Community College

II. Contact Person

Charles Yeramian
Dean of Education Services

III. Objectives in the Field of Aging

N/A

IV. Special Tuition, Admission, or Registration Policies for Older Adults

Free admission for senior adults in non-credit courses in Continuing Education.

V. Courses Designed for Older Adults

N/A

VI. Course Offerings in Gerontology, Aging, Geriatrics

N/A

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

N/A

IX. Community Service Projects/Programs in Aging

N/A

X. Cooperative Relations with Other Agencies in the Field of Aging

N/A

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

St. Clair County Community College

II. Contact Person

Jerry Lynch
Director of Adult and Continuing Education

III. Objectives in the Field of Aging

To provide an opportunity for senior adults to participate in higher education.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

Individuals over the age of 62 years are admitted free to all credit and non-credit classes if enough tuition-paying students are enrolled.

V. Courses Designed for Older Adults

N/A

VI. Course Offerings in Gerontology, Aging, Geriatrics

N/A

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

Retirement Planning workshops for pre-retirees.

IX. Community Service Projects/Programs in Aging

N/A

X. Cooperative Relations with Other Agencies in the Field of Aging

The college works closely with the County Council on Aging and the local Kiwanis Club for the purpose of providing a Senior Citizen Discount Plan with accompanying identification cards.

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

Schoolcraft College

II. Contact Person

Betty Andrews
Assistant Dean of Community Services

III. Objectives in the Field of Aging

The focus of Senior Adult Services at Schoolcraft College is to encourage older persons to participate fully in the programs and services of the college. Integration, rather than segregation, is the goal, while recognizing the need for some specialized programming. Included are encouragement to enroll in college credit courses and continuing education classes; to use the library and other campus facilities and to attend concerts, lectures and other cultural events as well as to volunteer their time and talents.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

Persons 60 years of age, resident of the Schoolcraft district and retired from full time work are eligible for a $50 tuition grant each semester, a library card, and free or student priced tickets to cultural and public events.

V. Courses Designed for Older Adults

1. Pre-Retirement Planning
2. Fitness After Fifty
3. Living Alone and Liking It

VI. Course Offerings in Gerontology, Aging, Geriatrics

N/A

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

Fitness is Ageless - An annual workshop held the first Thursday in May is an opportunity for physical educators, activity directors for senior centers, retirement residences, parks and recreation programs and Y and community center programs to learn about physical activity for the older adult. Workshops, speakers, and demonstrations are included in the day-long program.

IX. Community Service Projects/Programs in Aging

1. Senior Forum - consists of community based discussion groups on issues of retirement living. Held in area senior centers, retirement housing, community buildings, churches and schools. The Forums are usually developed as four two-hour sessions. Topics include housing, investment, health and well-being, and legal affairs. Resource persons, films, and hand-out materials are utilized.

2. Schoolcraft serves as a community resource in gerontology, helping develop special programs or activities.

3. Schoolcraft trains gerontology graduate students in the area of educational programming for older adults.

X. Cooperative Relations with Other Agencies in the Field of Aging

1. Retired Senior Volunteer Program - Schoolcraft serves as a volunteer placement site.

2. University of Michigan - postretirement education project.

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

Southwestern Michigan College

II. Contact Person

Wesley Muth
Dean of Continuing Education

III. Objectives in the Field of Aging

To provide a non-segmented approach to serving communities thereby incorporating the older population into existing service groups.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

Those persons 60 years of age or over are eligible for Board of Trustee Awards covering tuition in all college sponsored degree coursework.

V. Courses Designed for Older Adults

N/A

VI. Course Offerings in Gerontology, Aging, Geriatrics

N/A

VII. Degree/Certificate Programs for Career Training in Aging

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

Attitudes about death and dying are examined by conducting special forums and workshops for the community.

IX. Community Service Projects/Programs in Aging

1. Cultural Tours.

2. Research studies on community needs and interests.

X. Cooperative Relations with Other Agencies in the Field of Aging

1. Cass County Council on Aging

2. American Association of Retired Persons

XI. Future Directions/Additional Comments

None specified.

I. Identifying Information

Washtenaw Community College

II. Contact Person

Ivan Glusac
Instructional Coordinator

III. Objectives in the Field of Aging

1. Assist in the provision of training in aging.

2. Increase college services to older people.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

Senior citizen residents of the college district who are over 55 years of age and retired or over 60 years of age may avail themselves to all college services free of charge.

V. Courses Designed for Older Adults

Metric System, Consumer Economics, Bible Study, Survey of Literature, Legal Studies, Social Gerontology.

VI. Course Offerings in Gerontology, Aging, Geriatrics

1. Psychology of Aging

2. Gerontology

VII. Degree/Certificate Programs for Career Training in Gerontology

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

Adult Foster Care training workshop.

IX. Community Service Projects/Programs in Aging

Foster Grandparents Program

X. Cooperative Relations with Other Agencies in the Field of Aging

Ann Arbor Recreation Department, County Council on Aging, University of Michigan, Department of Social Services.

XI. Future Directions/Additional Comments

Exploring the possibility of training practitioners at the paraprofessional level.

I. Identifying Information

Wayne County Community College

II. Contact Person

Jo-Ann Terry
Director of Community Services/Continuing Education

III. Objectives in the Field of Aging

1. Expand services to districts six and seven in Wayne County.
2. Integrate senior citizens into the college courses.
3. Implement an "active over 60" Physical Fitness Program.
4. Implement intensive course revision and expansion specifically for senior learners.
5. Provide leadership training for seniors.
6. Provide workshops and seminars for seniors and service providers.
7. Maintain existing senior facilities and recruit additional senior students and instructors.

IV. Special Tuition, Admission, or Registration Policies for the Older Adult

The college "Senior's Scholarship Fund" provides tuition-free courses for those adults who are 55-59 years of age, retired or disabled and those who are 60 years of age and older.

V. Courses Designed for Older Adults

Senior Home Repair, Creative Living, Creative Writing and Speech for Senior Adults, Physical Fitness, Legal Affairs in Later Life, Nutrition Basics for Consumers, Remedial Skills: Writing, Special Study Skills I, Women: Personal Development, Coping with Widowhood, Sewing I & II, Tailoring, Upholstery, Assertiveness Training for Seniors, Women and Aging, Photography I & II, Black Aging, Cooking for One, Ceramics, Rehabilitative Manual Skills Development, Jewelry Making, Dried Weed Arrangements, Decoupage, Cooper Craft, Leather Craft, Rug Hooking, Macrame, Square Dancing, Millenery I & II, Woodcraft Creative Handiwork, Artistic Expression I & II.

VI. Course Offerings in Gerontology, Aging, Geriatrics

N/A

VII. Degree/Certificate Programs for Career Training in Gerontology

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

1. Sensitivity Workshop for librarians who provide services to blind and/or disabled.

2. Leadership Development Training for seniors.

3. Physical Fitness Workshop for instructors.

4. Coping with Widowhood Workshop for food and friendship directors.

5. Basic Applied Gerontology Workshops:

   A) Two day workshop for seniors, service providers and college staff;

   B) One-half day workshop for members of Federal Executive Board;

   C) Two day workshop for seniors, service providers, and college staff.

6. Grant-writing Workshop for senior agency staff.

7. Leadership Training for R.S.V.P. volunteers.

IX. Community Service Projects/Programs in Aging

N/A

X. Cooperative Relations with Other Agencies in the Field of Aging

Wryne County Area Agency on Aging, Michigan State University, Oakland University Continuum Center, Detroit Food & Friendship, Catholic Social Services, Detroit Recreation Department, Project Restore.

XI. Future Directions/Additional Comments

Currently under development are these courses and workshops for seniors: Crime Prevention, Women in Retirement, Pre-Retirement Education, Retirement Education Training, Human Sexuality and Aging, Menopause.

I. Identifying Information

West Shore Community College

II. Contact Person

Vickie Glocksine
Assistant to the President for Public Information and
Community Services

III. Objectives in the Field of Aging

To provide an opportunity for senior adults to participate
in higher education.

IV. Special Tuition, Admission, or Registration Policies for Older Adults

Senior citizens receive full remission of tuition if the class
has at least its minimum number of students and if there is
still space available.

V. Courses Designed for Older Adults

N/A

VI. Course Offerings in Gerontology, Aging, Geriatrics

Understanding the Geriatric Patient - designed for nursing home
and hospital personnel.

VII. Degree/Certificate Program for Career Training in Gerontology

N/A

VIII. Seminars/Workshops/Conferences/Institutes on Aging

N/A

IX. Community Service Projects/Programs in Aging

N/A

X. Cooperative Relations with Other Agencies in the Field of Aging

Department of Social Services - Adult and Foster Care Programs

XI. Future Directions/Additional Comments

None specified.

APPENDIX A

Selected Course Descriptions Designed for Older Adults

1. Pre-Retirement Planning (Schoolcraft College)

An eight session class designed to provide the pre-retiree with the opportunity to plan for the transition from full employment to life in retirement. Class sessions in discussion group format include resource persons on topics of health, housing, financial planning, and legal affairs. Spouses are encouraged to attend.

2. Fitness after Fifty (Schoolcraft College)

A fitness course which runs for 24 sessions - twice a week for 12 weeks. Instruction includes health concepts important to the older adult and laboratory conditioning exercises. A form is provided for the individual's physician to acknowledge class participation.

3. Living Alone and Liking It (Schoolcraft College)

An eight part course designed for the older widowed person. Topics include community resources, changing family relationships, money management, self protection, personal fulfillment and use of time. Enrollment is limited in order to insure opportunities for group discussion.

4. Fix It Yourself (Jackson Community College)

Learn basic and typical home maintenance skills including basic plumbing, electrical and heating repairs; carpentry and the use of necessary home hand tools. Designed for both men and women.

5. House Plants and Their Care (Jackson Community College)

Students will learn methods of indoor plant care through practical experience, including individual projects in potting, propagation from seeds and cuttings, etc. Class also will include fundamentals of outdoor gardening and starting vegetable and flower seeds indoors for transplanting to the garden in the spring.

6. Legal Affairs for Senior Citizens
(Macomb Community College)

This course deals with how to handle legal affairs in the later years. Included are wills, trusts, the workings of the probate court, and legal competance.

7. Planning Ahead for Retirement (Northwestern Michigan College)

Topics include the challenge of retirement, the aging process and adding more years to your life, financial planning for retirement,

housing choices and locations, attitudes and role adjustments, family relations. The seminar is informal with opportunity for discussion, and appropriate resource persons are invited to participate.

8. Living the full life After Retiring
(Northwestern Michigan College)

Topics include: Attitude and role adjustment, housing arrangement, maintaining good health, the wise use of available dollars, the law and older persons, and the use of time. Appropriate resource persons will participate, and the seminar provides ample time for discussion and answering questions.

9. Older Driver Training (Lansing Community College)

A review of current Michigan driving laws, procedures, and methods, especially as they apply to the older driver. Topics include: signs, signals, pavement markings, open road driving, types of road users (bicyclists, pedestrians), intersections, adverse conditions, local problem areas, license renewal, and restricted driving.

10. Self-Renewal (Lansing Community College)

Students work toward increased self-understanding, self-acceptance, and self-appreciation. Through acknowledging and sharing strengths, values, interests and concerns and practicing interpersonal communication skills. Included are an introduction to assertive behavior and the identification of myths and fears about aging.

11. Senior Adult Leadership Training
(Lansing Community College)

This training program focusing on techniques for taking a more active role in leading and developing local programs. Teaches students skills for serving on advisory boards, committees, and task forces. Communication skills, decision-making, parliamentary procedure, and interpersonal skills are presented and practiced.

12. Interpersonal Communication Through Reminiscing
(Delta College)

Designed especially for older adults in institutional settings, this informal group process features reminiscing as a method of interpersonal communication. Group facilitation techniques are utilized to provide opportunities for participants to respond to current event topics while reflecting on similar past life experiences.

13. Retirement Living (Delta College)

This course consists of a series of seminars on the meaningful use of time. Participants become acquainted with the various types of retirement activities, where to find activities, and how to get involved. Topics include: second and third careers, being of

service to others, hobbies and crafts, travel, total fitness, and the uses and abuses of leisure.

14. Philosophies for the Later Years
(Delta College)

This course is designed primarily for the unique needs of residents in long-term care facilities. The relationship of parables to daily living is discussed during eight weekly sessions. Topics include parables on human growth, creative living, humility, foresight, and neighborliness.

15. Music Appreciation (Jackson Community College)

For the person with a desire to learn basic skills in music appreciation. Course will be guided by group interest. If you love music and would like to know more about it, you have the opportunity to join in a new kind of learning experience. No musical talent required; designed primarily for nursing care residents.

APPENDIX B

Selected Course Descriptions Designed for Instruction in Aging

1. Introduction to the Study of Aging
(C. S. Mott Community College)

A general survey course considering the major aspects of Aging including demography, psychology, sociology, economics, physiology, politics, recreation, and education. The course is a broad overview of aging topics. The main objective is to eliminate the myths surrounding aging and to increase awareness of the special problems and talents of the aged.

2. Applied Gerontology (C. S. Mott Community College)

This course presents practical information necessary to service-rendering workers so that they may meet the day-to-day needs of older adults. The major objectives of the course are to enable the student to: (a) understand and be sensitive to older adult needs, (b) explain and use community resources available to deal with age-related problems, (c) effectively communicate information to older adults, and (d) design and improve settings to best accommodate the aged.

3. Gerontology Field Experience (C. S. Mott Community College)

This course is designed to give the student practical work experience in an agency or organization serving older adults. The field instruction will be chosen to meet the educational needs and interests of the student. Supervision is provided by both an agency staff person and a college instructor. Along with the field placement of approximately 10 hours per week, each student will be required to attend a seminar one hour per week.

4. Foundations of Gerontology (Delta College)

This introductory course in gerontology is designed to provide an understanding of the normal processes of human aging. Attention is given to how the various aspects of aging are inter-related. These aspects include physical changes, psychological characteristics, social situations, economic concerns, and political issues.

5. Basic Applied Gerontology (Delta College)

This seminar is designed to acquaint paraprofessionals and laymen with the basic concepts, theories, and processes of human aging. Emphasis is placed on the practical application of this information to the day-to-day work situation of service providers. Topics include: society and aging, psychology of aging, social psychology of aging, biology of aging, and total fitness in the later years.

6. Literature and Aging (Delta College)

Aimed at humanistic gerontology, the emphasis in this course is the study of aging and old age as depicted in literature. Traditional and contemporary portraits of the old, individual and societal viewpoints of young and aged major British and American writers are analyzed. Such portraits are also examined within the social, moral, and political ambience of the times during which they were presented.

7. The Problems and Prospects of Aging (Grand Rapids Junior College)

In-depth analysis and discussion of the aging process. Involves exploration of the possible amelioration of these problems. Includes study of the aging process, social-psychological changes that occur during aging, changing life styles, altered community roles, sociological aspects of the mental and physical health of the elderly, housing alternatives, retirement adjustment, death and dying, future role of the aged in American society.

8. Working with the Elderly (Grand Rapids Junior College)

Analysis and description of the developing field of gerontology. Consists of an in-depth study of needs of the elderly such as legal information, social security, tax relief, health, home and personal safety, nutrition and food purchasing, political power, mobilizing grass roots support groups, resources in the community for senior citizens, consumerism, transportation. Discussion of the institutional inter-relationships that affect the elderly; analysis of changes needed in American society to aid senior citizens.

9. Milieu Therapy (Jackson Community College)

Specifically designed for administrators and staff personnel of health care facilities, social service agencies and other personnel who want to improve the quality of life for the elderly. Each workshop will help the participant learn how to apply the principles of Milieu Therapy.

10. Communicating with the Older Person (Jackson Community College)

Designed to provide a learning experience that contributes to the effectiveness of your communicating with the elderly person. Use will be made of actual life situations with elderly persons, role-playing, interview demonstrations, lectures, group discussions and audio-visual media. Professionals, para-professionals and lay persons will be able to utilize the techniques and approaches offered.

11. Adulthood, Aging, and Dying (Jackson Community College)

Human development from post-adolescent years, through middle and old age concluding with death. Emphasis on healthy development and

appropriate adjustments at each age. Special attention to healthy preparation for dying.

12. Problems and needs of the Aging
(Kellogg Community College)

A course designed to acquaint the student with philosophy, goals and purposes of programs for the aged. The course will include: needs of the aging, sociological and psychological; legislation on aging; delivery systems for the aging; physical problems of the aging.

13. Programming for the aged (Kellogg Community College)

A course designed to provide the student with the skills necessary to work effectively with the aging. The course will include: emphathy training; verbal and non-verbal communication training; arts and crafts training; and acquaint students with cultural programs, recreational programs, musical productions, other services available for the aging.

14. Mental Health and Aging (Lansing Community College)

A general survey of the mental health aspects of aging with emphasis on psychological and social adaptation to the aging process. Content includes influences of physical health, social and family aspects, depression and losses, institutions, positive approaches to mental health and a live-cycle perspective.

15. Training of Activity Directors in Nursing Homes
(Lansing Community College)

Activity Directors working with the elderly will have an opportunity to explore the potential and effects of therapeutic recreation. Orientation is toward total staff involvement in co-ordination and delivery of a recreational program meeting human needs of the resident. Topics include activity analysis, creating a liveable environment, development of in-service training, review of state and federal guidelines, medical background for charting and care plans, and effective communication with physically and mentally impaired.

16. Adult Foster Care - Aging Course
(Northwestern Michigan College)

Topics covered in this course include: an introduction to the biological, sociological, and psychological processes of aging; humanities; interpersonal communication; treatment of needs and problems including medical aspects; and provider's role in total care of the aged.

APPENDIX C

Selected Projects on Aging

1. Project Skills (Jackson Community College)

"SKILLS" is an acronym for Support Keeping Independent Long Living Seniors.

A. The Program

Project SKILLS is a service for older adults. This program matches seniors with household needs with seniors who have the skills to meet those needs (SKILLS agents). An up-to-date file of seniors with available skills is kept to match with the seniors who need services.

B. The Services

The program offers a variety of services such as: minor appliance repairs,electrical work, grocery shopping, housekeeping chores, laundry, letterwriting, meal preparation, minor home repairs, painting, plumbing, reader services, and transportation.

C. Eligibility

To become SKILLS Agents: Persons 60 years old or older who meet the U.S. Department of Labor guidelines for economically disadvantaged are eligible to become SKILLS agents and give services through the program. Those who wish to give services are processed through and referred to Project SKILLS by the Michigan Employment Security Commission.

D. To Receive Services

Persons 60 years old or older may receive services from the SKILLS program based on need and availability of SKILLS Agents.

The program will accept requests for services directly from elibible seniors. Referrals may also be made by agencies, churches, and interested individuals.

E. Training

SKILLS agents working in the program will receive training in an orientation program and through ongoing in-service training classes. Special emphasis will be placed on areas such as community resourses, emergency first aid, home management, health assessment, nutrition education and more.

F. Employment Information

SKILLS agents will be paid according to Federal minimum wage guidelines.

If you drive your own car while working for Project SKILLS, you will receive travel reimbursement.

2. Home-Care Aides (Kellogg Community College)

This project provides for an alternative to institutional care developed through the cooperative efforts of Calhoun County Department of Social Services, Services to Seniors of Calhoun County, Augusta C. Kendall Foundation, and Kellogg Community College.

A. What is a Home-Care Aide?

A home-care aide is a trained person who performs homemaking and/or health care tasks which a person at home may be unable to do because of age or physical condition.

Duties may include but are not limited to the following:

Home management, such as assisting the client to plan and manage income and resources, improve nutritional standards, and promote self care.

Meal preparation, including serving meals, assisting the client in eating, etc.

Some personal care such as assisting the client in moving to and from bed, changing bed linens, and assisting with the personal comfort and appearance of client.

Household maintenance such as house cleaning.

Some health care, as directed by a physician or visiting nurse.

Shopping, such as for groceries, as well as the performance of other errands necessary for the maintenance of the client in a self-care setting.

Help the client cope with or adjust to personal problems that may occur.

In short, a home-care aide will undertake to perform those tasks which a competent member of the family might do, if available.

B. What Kind of Preparation Have Home-Care Aides Received?

A special training program has been developed at Kellogg Community College to prepare Home-care Aides to perform tasks involved in homemaking, personal care and health needs; and to encourage maximum functioning in the home and community by the clients.

Home-Care Aides have received instruction in home management, nutrition, psychology of aging, death and dying, physical therapy techniques and care of disadavantaged and handicapped. Field experience in homes and in community agencies also have been included in the 150 hour training program.

C. Can You Become A Home-Care Aide?

1. Do you have health care training or experience?
   KKC is looking for persons with a minimum of nurses aides or male attendant training to enroll in home care aide training programs.

2. Do you like working with the elderly, disadvantaged and handicapped people?
   As a trained professional home-care aide you will have the opportunity of providing home care and home management for those in need.

3. Do you want a job with a flexible schedule?
   As a home care aide you can work from 15 to 40 hours per week.

4. Do you want personal satisfaction from your work?
   Your work as a trained professional home care aide will be very satisfying. You will be helping people at home who may otherwise be institutionalized.

3. Statewide Training In Aging (Grand Rapids Junior College)

In May 1977, representatives of the Aging and Retirement Consortium (a Title I project coordinated by Lansing Community College) attended a meeting hosted by the Institute for Community Development of Michigan State University to discuss the possibility of participating in the delivery of applied gerontological programs. ICD had contracted with the Michigan Offices of Services to the Aging in the form of a IV A Training grant to develop and present educational programs based on state-wide surveys to service providers, volunteers, and board members in Michigan who serve the elderly. It was determined that applied gerontology was one of the educational programs to be developed and presented.

Representatives from ARC suggested that they write a proposal involving community colleges following suggested guidelines from

ICD. A draft proposal was developed by the ARD representative from the Grand Rapids Junior College - Calvin College Older Adult Programs Consortium and presented to the representatives of the prospective state-wide community college consortium at a meeting hosted by Lansing Community College in June 1977. At this meeting, the draft proposal, which included a consortium of ten community colleges throughout the state, was refined and approved for submission to ICD. The following community colleges constituted the consortium. They are listed with the corresponding Area Agency on Aging:

Delta Community College	7
Lansing Community College	6
Mott Community College	5
Grand Rapids Junior College	8
Kalamazoo Valley Community College	3
Henry Ford Community College	1A
Jackson Community College	2
Wayne County Community College	1A
Bay de Noc Community College	11
Macomb County Community College	1B

The proposal outlined the objectives, audience, curriculum, methods, and specific procedures to be followed in developing and presenting basic applied gerontological programs at the ten consortium colleges.

Three basic components were integral to the development and delivery of the programs: (1) the instructional component; (2) the regional coordination component; and (3) the overall program coordination component. The Instructional component outlined the locations, curriculum, testing, materials, and make-up of each class. The regional coordination component stressed the importance of developing linkages with the Area Agencies on Aging to develop or improve networks of cooperation for this program and possible future programs. The overall program coordination was done by the representatives from Lansing Community College and Grand Rapids Junior College to provide liaison with ICD and OSA in order to facilitate the completion of the various objectives at all ten colleges.

The proposal by the community college consortium was approved by MSU July 15, 1977. The documents were then sent to the ten community colleges for final approval for the total program to be completed by September 30, 1977. All ten colleges completed the objectives of the proposal on schedule.

4. Senior Citizens Travel Club (Mid Michigan Community College)

The college provides bus trips to points of interest inside and out of Michigan for Senior Citizens.

Trip #	Date	Name of Trip	Cost
48	8/5	Au Sable River Trip	$ 8.00
49	8/10	Ionia Free Fair - Grandstand & Meal	8.00
50	8/13	Cherry County Playhouse - Traverse City (Dick Smothers)	9.00
50A	8/15-8/19	Wisconsin Dells - 5 days	150.00
51	8/20	Mystery Trip	7.00
51A	8/27	Detroit Baseball - vs - Calif.	5.00
51B	9/3	Detroit Baseball - vs - Oakland	5.00
52	9/6	Saginaw Fair (Admission Only)	5.00
53	9/8	Mystery Trip	7.00
54	9/10	Michigan State Potato Festival	4.00
55	9/12-9/14	Camp Out - "Call it the lost weekend trip"	30.00
56	9/16	Mystery Trip	7.00
57	9/19-9/20	AGAWA Canyon	40.00/45.00
58	9/25-9/26	AGAWA Canyon	40.00/45.00
58A	9/24	Detroit Baseball - vs - Boston	5.00
59	9/26-9/28	Indiana - Mennonite Country Prairie Flats & Brown City	75.00
60	10/6	Au Sable River - Color Tour	8.00
61	10/8	Mystery Trip (Includes Meal)	8.50
62	10/9-10/15	Pennsylvania Dutch Country	190.00
64	10/17-10/28	Ozarks	190.00
64A	10/21-10/30	Smokey Mountains (Color Tour)	230.00
65	11/7-11/21	Hawaii - 15 days	875.00
66	11/16	Shopping Spree - Fashion Square Mall	4.00
67	11/28-11/30	Chicago - Christmas Visit McCormick, Science & Ind.	50.00
68	12/6-12/7	Greenfield Village and Shopping	30.00
69	12/13	Christmas at Frankenmuth (Includes Meal)	9.00
70	12/14	Christmas at Frankenmuth (Includes Meal)	9.00
71	12/15	Christmas at Frankenmuth (Includes Meal)	9.00

5. An Associate Degree Program in Gerontology
(C. S. Mott Community College)

The gerontology program prepares individuals to work with older adults. The program gives insights into the capacities and limitations of older people and stimulates a positive approach toward helping and working with them. Emphasis is placed on the social aspects of aging rather than on the medical. A graduate of this program should have a wide range of basic skills useful in relating to older adults.

Sensitive to their needs, a program graduate can help aging persons adjust to social and physical changes and can help them create for themselves an optimal social and physical environment.

Although the job prospects for graduates of this program appear to be good, students are advised to combine this program with another related program. For example, combining gerontology with such programs as community school directors, community development, recreational leaders, food management technology, or nursing should place the two-year graduate in a very marketable position.

Students who are interested in aging but are pursuing a four year degree should follow a similar porgram. They should, however, consult with the guidance and counseling office to make sure that the courses they select are acceptable to the institution to which they wish to transfer.

Program requirements leading to an associate of applied science degree in gerontology are as follows:

College Required Courses

English 101 and 102	6	
Political Schience 171	4	
Physical education activity courses	2	
Total		12

Program Required Courses

Introducting to Aging	3	
Applied Gerontology	4	
Death Education	3	
First Aid and Emergency Care	3	
Social Work Tech. Practicum	3	
Gerontology Field Work	3	
Total		19

Recommended Core Courses (Select one or more from the following)

Applied or General Psychology Psych. 181 or 281	3	
Introduction to Sociology Sociology 191	3	
Fundamentals of Human Sexuality Soc. 194	3	
Fundamentals of Speech Speech 131	3	
Social Recreation-Recreation 235	2	
Recreation Leadership-Recreation 236	2	
Life Span or Nutrition, Practical Nursing 051 or 054	3	
Nutrition, Food Tech. 193	2	
Total		2 - 21

Recommended Electives (Those courses listed as Recommended Core Courses and the following)

Soc. Work Tech. 131 and 236	
Recreation 234	
Health 110	
Political Science 174 and 277	
History 155	
Economics 125 and 219	
Guidance 101 and 102	
Biology 151, 152, and 115	
Physical Science 107, 191, and 192	
Art 111, 112, and 115	
Music 180 and 181	
Theater 234	
Total	10 - 29
Total Program	62